

General Psychology
 PSYC 1101-01, -02, -03, -04
 Fall 2009

- | | |
|---|---------------|
| <i>Lecture for all Sections: Mondays, Wednesdays, and Fridays, 9:00 - 9:50 am</i> | <i>S 204</i> |
| • <i>Section 01 Seminar: Mondays 10:00 - 10:50 am</i> | <i>S 104</i> |
| • Section 01 SLA: Wednesdays and Fridays 10:00 am - 12:00 pm | LA 131 |
| • <i>Section 02 Seminar: Mondays 12:00 - 12:50 pm</i> | <i>S 104</i> |
| • <i>Section 03 Seminar: Wednesdays 10:00 - 10:50 am</i> | <i>S 104</i> |
| • <i>Section 04 Seminar: Fridays 10:00 - 10:50 am</i> | <i>S 104</i> |
| 4 credits | |

COURSE DESCRIPTION

This course presents a survey of psychology, including theoretical and experimental findings and applications. Topics include research methodology, the nervous system, perception, cognition, learning, memory, human development, emotions, motivation, personality, psychological disorders and their treatment, attitudes, social influence, and growth processes.

REQUIRED TEXT

Gazzaniga, M., Heatherton, T., & Halpern, D. (2010). *Psychological science* (3rd ed.). New York: W. W. Norton & Co.

COURSE SCHEDULE

Classes	Readings	Topics and Assignments
1. 8/24-8/28	Ch. 1 (all)	Lecture: Introduction to Psychological Science Seminar: Introduction to Labs
2. 8/31-9/4	Ch. 2 (p. 33-65)	Lecture: Introduction to Psychological Science (cont.) Seminar: Current Events Discussion No Lecture/Seminar on Friday, 4 September
3. 9/7-9/11	Ch. 11 (p. 469-481)	Lecture: Personality Seminar: Current Events Discussion No Lecture/Seminars on Monday, 7 September
4. 9/14-9/18	Ch. 13 (p. 571-601)	Lecture: Personality (cont.) Seminar: Electromyography I Lab
5. 9/21-9/25	Ch. 2 (p. 77-98)	Lecture: Biological Foundations of Behavior Seminar: Electromyography II Lab Examination 1 on Monday, 21 September
6. 9/28-10/2	Ch. 2 (p. 104-122)	Lecture: Biological Foundations of Behavior (cont.) Seminar: Current Events Discussion No Lecture/Seminars on Monday, 28 September No Lecture/Seminar on Wednesday, 30 September (Student Success Day!)

7. 10/5-10/9	Ch. 2 (p. 104-122)	Lecture: Biological Foundations of Behavior (cont.) Seminar: Electrooculography Lab
8. 10/12-10/16	Ch. 5 (p. 179-206, 209-218, 222-233)	Lecture: Sensation and Perception Seminar: Current Events Discussion No Lecture/Seminar on Friday, 16 October
9. 10/19-10/23	Ch. 4 (p. 133-135, 144-177)	Lecture: Consciousness Seminar: Electroencephalography I Lab
10. 10/26-10/30	Ch. 6 (all)	Lecture: Learning Seminar: Electroencephalography II Lab Examination 2 on Monday, 26 October
11. 11/2-11/6	Ch. 6 (all)	Lecture: Learning (cont.) Seminar: Current Events Discussion No Lecture/Seminar on Friday, 27 March
12. 11/9-11/13	Ch. 7 (p. 286-299, 318-320)	Lecture: Memory Seminar: Current Events Discussion No Lecture/Seminar on Wednesday, 11 November
13. 11/16-11/20	Ch. 8 (p. 342-345, 351, 356-377)	Lecture: Intelligence Seminar: Electrocardiography Lab
14. 11/23-11/27	Ch. 9 (all), Ch. 12 (p. 549-554)	Lecture: Motivation and Emotion Seminar: Current Events Discussion No Lecture/Seminar on Friday, 27 November
15. 11/30-12/4	Ch. 10 (all)	Lecture: Health and Well-being Seminar: Relaxation Lab Examination 3 on Monday, 30 November
16. 12/7-12/11	Ch. 14 (all), Ch. 15 (p. 665-674)	Lecture: Psychological Disorders Seminar: Current Events Discussion
17. 12/14		Final Examination on 14 December at 10:00 am

PARTICIPATION AND TIMELINESS

1. I expect you to participate in a meaningful way during every class. I encourage you to ask questions relevant to the assigned readings, and to make comments to both myself and your classmates. Comments made during class discussions should be: (a) thoughtful, (b) well-informed and relevant to the topic, (c) indicative of having completed the reading(s), (d) respectful of other participants, and (e) sensitive to people and their cultures.

2. I expect you to attend every class prepared to discuss the assigned readings. Thus, please complete all assigned readings prior to the assigned class. Routine absences may negatively affect your grade. ***I reserve the right to fail you from the class if you miss more than two weeks of class.***

3. I expect you to arrive to every class on time, and to remain for the entirety of every class. Routine lateness or leaving early may negatively affect your grade.

4. I expect you to be present for all examinations, and to hand in all assignments by their assigned due dates. **Late work submitted within 24 hours of the due date will be deducted 25 percent from the original score. Late work submitted more than 24 hours after the due date will be deducted 50 percent from the original score. Late examinations will not be accepted.** However, in very extenuating circumstances, I may allow you to take an examination early if you have made prior arrangements with me.

5. I expect you to do your own work. **Plagiarized work will earn zero points for that assignment the first time, and failure from the course with a report to the Dean of Students the second time.**

GRADING

Grades are based on the percent earned of a possible 450 points:

- 8 Seminar Lab Assignments (for a total of 200 points \approx 44% of grade)
- 3 Examinations (150 points \approx 33% of grade)
- Final Examination (100 points \approx 22% of grade)

A	93% - 100%	Superior achievement.
A-	90% - 92%	
B+	87% - 89%	
B	83% - 86%	Above-average achievement.
B-	80% - 82%	
C+	77% - 79%	
C	73% - 76%	Average achievement.
C-	70% - 72%	
D+	67% - 69%	
D	63% - 66%	Below-average achievement.
D-	60% - 62%	
F	0% - 59%	Failure to achieve.

Please note that College policy stipulates that instructors can only submit whole course grades. Thus, pluses and minuses unfortunately will not show up on your transcript at the end of the course.

LECTURE NOTES

The lecture notes summarize, and often expand, upon the information in the textbook. I have written them to provide you with an overview of the various topics we will encounter during the semester. I have posted the lecture notes online at <http://faculty.inverhills.edu/jkaufma/>

LAB NOTES

The lab notes introduce and explain the concepts we will explore during the seminar laboratory activities. It is very important that you read the relevant notes prior to the laboratory seminars. I have posted the lab notes online at <http://faculty.inverhills.edu/jkaufma/>

SEMINARS (LABS)

Whereas all sections of our course meet together for lectures, you will additionally meet once a week with your specific section (i.e., 01, 02, 03, or 04). Over the course of the semester, seminars will be variably devoted to learning how to use psychophysiological laboratory equipment, discussing our readings, and occasionally exploring current events relevant to the science of psychology. I expect you to attend all seminars.

The seminar lab assignments require you to formulate hypotheses, collect and analyze data, and test those hypotheses during the laboratory seminars. You are required during the semester to complete 8 seminar lab assignments. For each seminar lab assignment, you will work in a small group to complete the relevant worksheets. I will hand out the assignments during the laboratory seminars. ***Unless I note otherwise, all seminar lab assignments are due in seminar one week from the day I hand them out.***

STRUCTURED LEARNING ASSISTANCE (SLA)

This information applies only to students in Section 01. The SLA workshops are designed to assist you to successfully complete this course. You are required to attend all SLA workshops until I determine that your cumulative grade is satisfactory. I will revise your cumulative grade after each examination. Once you have achieved the minimum cumulative grade, you are no longer required to attend the SLA workshops. If your cumulative grade again falls below the cutoff, you will be required to attend the SLA workshops until that time as your grade makes the mark. Even if you have passed the cutoff, I strongly encourage you to continue attending the SLA workshops. Their sole purpose is to facilitate your success in this course, and more broadly in college.

You must maintain a minimum cumulative grade of 70% to be excused from the SLA workshops.

It is your responsibility to learn if you are required to continue attending the SLA workshops after each examination. Please ask me if you are uncertain; do not make any assumptions regarding your attendance status. ***Alternatively, please direct your other SLA questions to your course mentor, Ms. Jennifer Olson.***

EXAMINATIONS

During the course of the semester, we will have three specific examinations and one cumulative final examination. The first three examinations will cover their respective parts of the course. The final examination is cumulative, will cover the entirety of the course, and will come directly from the first three examinations. Questions on all of the examinations generally will be multiple-choice and based primarily on both lecture and labs.

COURSE GOALS

The following goals are addressed in this course. You are expected to learn how to:

1. Explain the scientific methods used in the study of psychology.
2. Identify psychological theories, concepts, and terminology as applied to psychology.
3. Integrate psychological theories and research with personal observations.
4. Evaluate relevant societal, cultural, and psychological issues and how they relate to diversity.

ACADEMIC INTEGRITY

As described in the *Inver Hills Community College Academic Integrity Policy*:

Academic integrity is one of the most important values in higher education. This principle requires that each student's work represents his or her own personal efforts and that the student acknowledges the intellectual contributions of others. The foundation for this principle is student academic honesty. IHCC students are expected to honor the requirements of the Academic Integrity Policy.

The complete policy may be read at:

[http://www.inverhills.edu/Enrollment/CollegePolicies/AcademicIntegrity.aspx?
zoom_highlight=academic+integrity](http://www.inverhills.edu/Enrollment/CollegePolicies/AcademicIntegrity.aspx?zoom_highlight=academic+integrity)