

## Welcome to Math 96, Online Topics in Intermediate Algebra!



I recommend that you go through the following checklist to make sure that you are prepared for this class. Please post to the discussion board on Desire2Learn (D2L) with questions. If the questions are specific to your situation, you can e-mail me at [cnaught@inverhills.edu](mailto:cnaught@inverhills.edu).

- \_\_\_\_\_ 1. Make sure that an on-line class is the right choice for you. The following survey on the Inver Hills webpage can assist you in making your decision.  
[HTTP://WWW.INVERHILLS.EDU/ONLINE/PROSPECTIVE/ONLINE\\_READINESS.HTML](http://www.inverhills.edu/online/prospective/online_readiness.html)
- \_\_\_\_\_ 2. Read through the **syllabus** for this course. There is a link to the syllabus on the announcement page of D2L or under Content.
- \_\_\_\_\_ 3. Read through the **Weekly Schedule** to make sure that you understand when activities, discussion posts, Chapter tests, and the midterm and final exam are due. There is a link to the schedule on the announcement page of D2L or under Content.
- \_\_\_\_\_ 4. Purchase the **necessary materials** for this course:
  - Beginning and Intermediate Algebra, 4th Edition by Elayn Martin-Gay, published by Pearson/Addison Wesley
  - MyMathLab software access codeYou must have the MyMathLab software in order to take tests online. However, you have the option of purchasing a hard copy of the textbook shrink-wrapped with MyMathLab at the bookstore, or purchasing just the MyMathLab access code at [www.coursecompass.com](http://www.coursecompass.com) and using the multimedia textbook available on MyMathLab. The hard copy of the book will be more expensive, but it is portable and can be used in the future. The multimedia textbook is a cheaper option, but requires an internet connection to access it and will not be available once this course is over.
- \_\_\_\_\_ 5. Purchase or borrow a calculator (TI-30XII or any scientific calculator)
- \_\_\_\_\_ 6. Activate your **I-net account**. This will enable you to login to campus computers. To activate any student accounts (including go.inverhills.edu e-mail and D2L), go to [www.inverhills.edu](http://www.inverhills.edu) and click on Current Students found on the left side of the page. From there you will see "Activate student accounts." Follow the directions listed. If you have any troubles you can visit the computer lab on the first floor of the Library and have a computer lab assistant step you through the activation process.

- \_\_\_\_\_ 7. Activate your **go.inverhills.edu e-mail account** following the link on the Inver Hills homepage. If your login and/or password are not working, and you have initialized your account, please go to the computer lab in the Library for help. Check your go.inerhills.edu e-mail regularly (at least twice a week). This is how I will be contacting you throughout the semester.
  
- \_\_\_\_\_ 8. Go to [www.coursecompass.com](http://www.coursecompass.com) and register yourself on MyMathLab using the student access code you purchased in your software kit. You will need the following course id number: **naughton64552**. When prompted for Zip Code use: 55076.
  
- \_\_\_\_\_ 9. After successfully registering into MyMathLab, go to [www.coursecompass.com](http://www.coursecompass.com) and click on our course, **Math 96**. Go through the **Browser Check** in order to download all needed plug-ins. Also, there is a tutorial video about entering mathematical symbols correctly in MyMathLab. There are links to both in the Announcements box when you first log-on to MyMathLab. Explore the course links and resources available. Click on **HW and Tests** to locate the Chapter Tests that are assigned for class. The first MyMathLab test (due during Week 1) is for Chapter 3 and 8.1. There is also a Chapter 3 and 8.1HW assignment that is optional, but very representative of the test. You can do HW online or from your textbook, or a combination of both. Watch the **MyMathLab Introductory Video** that I created. There is a link to this video on the course home page on D2L, under announcements.
  
- \_\_\_\_\_ 10. Now you will need to explore this **D2L** page. Click on Content. Under Content you will find all of the course handouts including the syllabus, Weekly Schedule, Review Sheets, Video Lectures, and activities. Watch video tutorials about D2L if you have questions/concerns about how to view grades, post to the discussion board, access content, submit assignments to the Dropbox, or other issues. There is a video tutorial that I created about D2L on the announcement page or under Content.
  
- \_\_\_\_\_ 11. **Make your first post to the discussion board on D2L.** This post should be one about yourself. (See my post in D2L for directions and my example.)
  
- \_\_\_\_\_ 12. Start reviewing and learning about Chapter 3 & 8.1. Refer to the **Weekly Schedule** to see what Video Lectures (under Content on D2L) you should watch. There are five video lectures to watch related to Chapter 3 & 8.1. **The Lines and Functions Activity is due Sunday 6/5 by 10 pm and can be located under Content on D2L.** You will need to complete the activity and submit it to the dropbox on D2L (preferred) or fax it to me. **The Chapter 3 & 8.1 Test on MyMathLab is also due Sunday 6/5 at 10 pm.**

\_\_\_\_\_ 13. Develop your strategy for learning course material.

Recommended resources:

- \*Watch my video lectures under Content on D2L.
- \*The text! Read through examples in the section on which you are focusing.
- \*Watch a video lecture over the section in MyMathLab.
- \*Work through guided practice problems in MyMathLab.
- \*Work through suggested homework problems in the text.
- \*Visit my online office hours.
- \*Sign up for a Peer Tutor in the Peer Tutor Center (2<sup>nd</sup> Floor of the Library) (it's free!).

\_\_\_\_\_ 14. E-mail me at [cnaught@inverhills.edu](mailto:cnaught@inverhills.edu) and let me know that you have successfully accessed all of these materials. **You must e-mail me before the first day of class!** Also, please post to the discussion board with any questions or confusion that comes up so that I and other students in the class can help!

Good luck and I'm glad you are in this class!